

CLASS COPY!!!

WRITE YOUR ANSWERS ON A SEPARATE SHEET OF PAPER

TITLED TIMELINE ACTIVITY

Making your timeline:

1. Find out how many years your timeline needs to represent (how long does your period of time last?)
2. Decide what your scale is going to be (for example, 100 years=1 mm) so that you can fit everything onto NO MORE than 4-5 meters (12-15 feet) of register tape.
3. Mark off equal portions of time on your register tape (every billion years, million years, etc depending on how long your time period is)
 - a. How many cm or mm is a billion years _____
 - b. How many cm or mm is a million years _____
 - c. How many cm or mm is a thousand years _____
4. Plot important events from your Period on your timeline, complete with a short written description
5. Draw in visuals to represent
 - a. What life there was at that time
 - b. What the earth and climate may have been like

What can you conclude about most of Earth's history?

How has the complexity of life changes throughout time?

How significant is our species on the timeline?